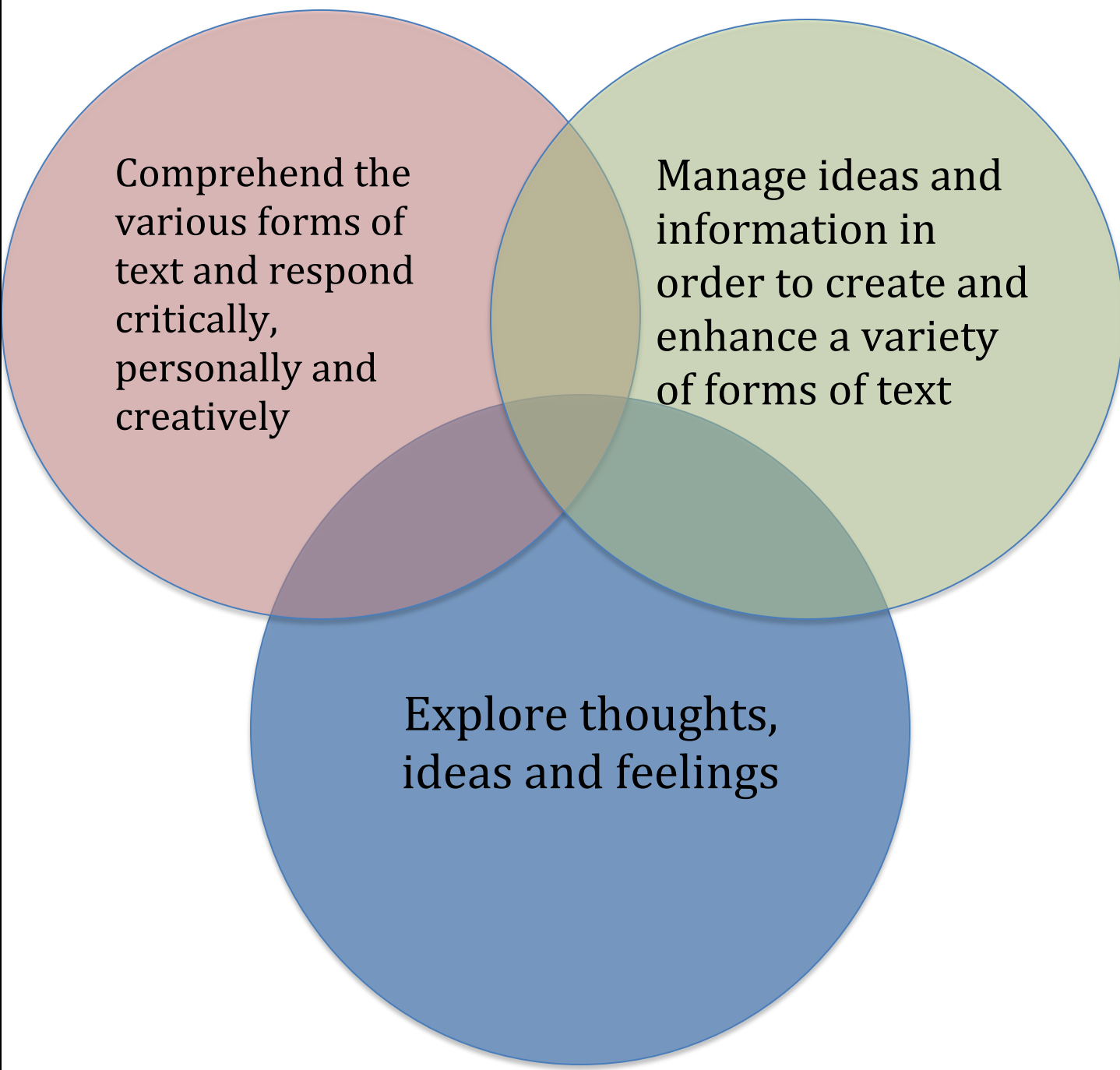


Grade 1



Comprehend the various forms of text and respond critically, personally and creatively

Manage ideas and information in order to create and enhance a variety of forms of text

Explore thoughts, ideas and feelings

Students will communicate and / or collaborate to:

Comprehend the various forms of text and respond critically, personally, and creatively.

Manage ideas and information in order to create and enhance a variety of forms of text.

Explore thoughts, ideas, and feelings.

Items in turquoise were 'add ins' done as a result of discussion in the groups.

General Outcome 1: Students will listen, speak, read, write, view and represent to explore thoughts, ideas, feelings and experiences.

1 - Gold	2 - Silver	3- Bronze
1.1 Discover and Explore		
Express ideas and develop understanding		
share personal experiences that are clearly related to oral, print and other media texts		
	talk with others about something recently learned	
	make observations about activities, experiences with oral, print and other media texts	
Experiment with language and forms		
experiment with different ways of exploring and developing stories, ideas and experiences		
Express preferences		
		express preferences for a variety of oral, print and other media texts
Set goals		
choose to read and write for and with others		
1.2 Clarify and Extend		
Consider the ideas of others		
listen and respond appropriately to experiences and feelings shared by others		
Combine ideas		
	group ideas and information into categories determined by an adult	
Extend understanding		
ask questions to get additional ideas and information on topics of interest		

General Outcome 2: Students will listen, speak, read, write, view and represent to comprehend and respond personally and critically to oral, print and other media texts.

1	2	3
2.1 Use Strategies and Cues		
Use prior knowledge		
use knowledge of how oral language is used in a variety of contexts to construct and confirm meaning		
use previous experience and knowledge of oral language to make connections to the meaning of oral, print and other media texts		
use knowledge of context, pictures, letters, words, sentences, predictable patterns and rhymes in a variety of oral, print and other media texts to construct and confirm meaning		
use knowledge of print, pictures, book covers and title pages to construct and confirm meaning		
Use comprehension strategies		
use language prediction skills to identify unknown words within the context of a sentence		
use a variety of strategies, such as making predictions, rereading and reading on		
	talk about print or other media texts previously read or viewed	
identify the main idea or topic of simple narrative and expository texts		
identify by sight some familiar words from favourite print texts		
identify high frequency words by sight		
read aloud with some fluency and accuracy, after rehearsal		
self-correct when reading does not make sense, using cues such as pictures, context, phonics, grammatical awareness and background		

knowledge		
Use textual cues		
	preview book cover, pictures and location of text to assist with constructing and confirming meaning	
use word boundaries, capital letters, periods, question marks and exclamation marks to assist with constructing and confirming meaning during oral and silent reading		
Use phonics and structural analysis		
segment and blend sounds in words spoken or heard		
use phonic knowledge and skills to read unfamiliar words in context		
use analogy to generate and read phonically regular word families		
associate sounds with letters and some letter clusters		
Use references		
		use a displayed alphabet as an aid when writing
	use personal word books, print texts and environmental print to assist with writing	
	name and match the upper and lower case forms of letters	
2.2 Respond to Texts		
Experience various texts		
	participate in shared listening, reading and viewing experiences, using oral, print and other media texts from a variety of cultural traditions and genres, such as poems, storytelling by elders, pattern books, audiotapes, stories and cartoons	
	illustrate and enact stories, rhymes and songs	
remember and retell familiar stories and rhymes		
Construct meaning from texts		
	relate aspects of stories and characters to personal feelings and experiences	
retell interesting or important		

aspects of oral, print and other media texts		
tell or represent the beginning, middle and end of stories		
	tell, represent or write about experiences similar or related to those in oral, print and other media texts	
		tell what was liked or disliked about oral, print and other media texts
Appreciate the artistry of texts		
		identify how words can imitate sounds and create special effects
	experiment with repetition, rhyme and rhythm to create effects in own oral, print and other media texts	
2.3 Understand Forms, Elements and Techniques		
Understand forms and genres		
		distinguish differences in the ways various oral, print and other media texts are organized
		identify various forms of media texts
Understand techniques and elements		
know that stories have beginnings, middles and endings		
tell what characters do or what happens to them in a variety of oral, print and other media texts		
Experiment with language		
		demonstrate interest in repetition, rhyme and rhythm in shared language experiences, such as action songs and word play
2.4 Create Original text		
Generate ideas		
generate and contribute ideas for individual or group oral, print and other media texts		
Elaborate on the expression of ideas		
	change, extend or complete rhymes, rhythms and sounds in pattern stories, poems, nursery rhymes and other oral,	

	print and other media texts	
Structure texts		
write, represent and tell brief narratives about own ideas and experiences		
recall and retell or represent favourite stories		

General Outcome 3: Students will listen, speak, read, write, view and represent to manage ideas and information.

1	2	3
3.1 Plan and Focus		
Focus attention		
	explore and share own ideas on topics of discussion and study	
	connect information from oral, print and other media texts to topics of study	
Determine information needs		
ask and answer questions to satisfy information needs on a specific topic		
Plan to gather information		
follow spoken directions for gathering ideas and information		
3.2 Select and Process		
Use a variety of sources		
	find information on a topic, using a variety of sources, such as picture books, concept books, people and field trips	
Access information		
	use text features, such as illustrations, titles and opening shots in video programs, to access information	
	use questions to find specific information in oral, print and other media texts	
		understand that library materials are organized systematically
Evaluate sources		
		match information to research needs
3.3 Organize , Record and Evaluate		
Organize information		
identify or categorize		

information according to sequence, or similarities and differences		
list related ideas and information on a topic, and make statements to accompany pictures		
Record information		
represent and explain key facts and ideas in own words		
Evaluate information		
	recognize and use gathered information to communicate new learning	
3.4 Share and Review		
Share ideas and information		
	share ideas and information from oral, print and other media texts with familiar audiences	
answer questions directly related to texts		
Review research process		
talk about information gathering experiences by describing what was interesting, valuable or helpful		

General Outcome 4: Students will listen, speak, read, write, view and represent to enhance the clarity and artistry of communication.		
1	2	3
4.1 Enhance and Improve		
Appraise own and other's work		
	ask or respond to questions or comments related to the content of own or others' pictures, stories or talk	
Revise and edit		
	rephrase by adding or deleting words, ideas or information to make better sense	
	check for obvious spelling errors and missing words	
Enhance legibility		
print letters legibly from left to right, using lines on a page as a guide		
use appropriate spacing between letters in words and between words in sentences		
	explore and use the keyboard to	

	make text	
Expand knowledge of language		
identify and use an increasing number of words and phrases related to personal interests and topics of study		
experiment with letters, sounds, words and word patterns to learn new words		
Enhance artistry		
	use words and pictures to add sensory detail in oral, print and other media texts	
4.2 Attend to Conventions		
Attend to grammar usage		
speak in complete <i>sentences</i> , as appropriate		
write simple <i>sentences</i> , demonstrating awareness of capital letters and periods		
Attend to spelling		
use knowledge of consonant and short vowel sounds to spell phonically regular one syllable words in own writing		
spell phonically irregular high frequency words in own writing		
use phonic knowledge and skills and visual memory to attempt spelling of words needed for writing		
know that words have conventionally accepted spellings		
Attend to capitalization and punctuation		
capitalize the first letter of names and the pronoun "I" in own writing		
identify periods, exclamation marks and question marks when reading, and use them to assist comprehension		
4.3 Present and Share		
Present information		
	present ideas and information to a familiar audience, and respond to questions	
Enhance presentation		
	add such details as labels, captions and pictures to oral, print and other media texts	
Use effective oral and visual communication		
		speak in a clear voice, with appropriate volume, to an audience

Demonstrate attentive listening and viewing		
	ask questions to clarify information	
	be attentive and show interest during listening or viewing activities	

General Outcome 5: Students will listen, speak, read, write, view and represent to respect, support and collaborate with others.

1	2	3
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5.1 Respect Others and Strengthen Community Present and Share

Appreciate diversity

		share personal experiences and family traditions related to oral, print and other media texts
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Relate texts to culture

		talk about other times, places and people after exploring oral, print and other media texts from various communities
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Celebrate accomplishments and events

		share ideas and experiences through conversation, puppet plays, dramatic scenes and songs to celebrate individual and class accomplishments
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Use language to show respect

use appropriate words, phrases and sentences to ask questions, to seek and give assistance, and to take turns		
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5.2 Work Within a Group

Cooperate with others

	work in partnerships and groups	
	help others and ask others for help	

Work in groups

	ask questions and contribute ideas related to class investigations on topics of interest	
	take turns sharing ideas and information	

Evaluate group process

	recognize personal contributions to group process	
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